

幼稚園 Let's Write Sight Words 課程規劃表

Let's Write Sight Words Syllabus for (大班下學期)

Week 1~3

Weeks	Pages	Sight Word Cards	Picture Words Cards	Activity 1	Activity 2
1	Unit 1. Pages 2~3	Show kids the words “I, am, a have”. Make sure they can say the words.	cat, hat, goat, coat Make sure kids can see the pictures and say the words.	a. Trace and circle the same words. Trace the word in the box and circle the same word.	b. Trace the words and read the sentences. Let kids trace the words for each sentence through 1 to 4. Then help them make their own sentences at the bottom.
2	Unit 2. Pages 4~5	Show kids the words “what, is, it”. Make sure kids can say the words.	house Make sure kids can see the picture and say the word.	a. Delete the letters “e, o, u” and write the correct word. Write the words in the box and read along.	b. Trace the words to complete the sentences. Let kids trace the words and read along with audio CD. Then ask kids to draw their own picture for the sentences they are going to make.
3	Unit 3. Pages 6~7	Show kids the words “big” “little” and “the”. Make sure kids can say the words.	rabbit, turtle, fish, flower, tree, house, box Make sure kids can see the pictures and say the words.	a. Trace and read along Trace the words in the box and read along.	b. Write the words and read the sentences! Let kids write the words and read along with audio CD. Then ask kids read all by themselves.
		Review sight words: a.		c. Let's play bingo game. Review the words “I, am, have, it, is, what, big, little, and the.” Then let kids play the Bingo game on page 7.	
	Unit 4. Pages 8~9	Show kids the words “blue” “red” and “yellow”. Make sure kids can say the words.	flower, car, bird Make sure kids can see the pictures and say the words.	a. Write and read. Let kids race the words. Play the audio CD and let kids read along with the CD.	b. Answer the questions. Look at the picture and write down the answer for the question.
		Review sight words: big, red, little, a, yellow, blue.		c. look at the pictures and answer the questions. Help kids looking at the pictures and answer the questions. Then write the answers.	

Week 4~6

Weeks	Pages	Sight Word Cards	Picture Words Cards	Activity 1	Activity 2
4	Review 1 Pages 10~11	Review the sight words: am, big, blue, have, I, is, it, little, red, the, yellow		a. Word puzzle! Make sure kids can say the words and then let them find and write the words they can find.	b. Read the sentences and color the picture. When kids finish coloring, let them draw their pictures and write the sentences.
	Unit 5. Pages 12~13	Show kids the words “ran” “up” “and” and “down”. Make sure kids can say the words.	tree, dog, fish, flower, cat, turtle Make sure kids can see the pictures and say the words.	a. Trace and write the words. Help kids trace the words and play the audio CD, let them read along.	b. Write and read. Help kids trace the words and play the audio CD, let them read along.
				c. Listen, circle and write the word you hear. Listen to the CD and help kids circle the word they hear.	d. Color an apple each time you read the sentences. Help kids read the sentences and color an apple each time they read.
5	Unit 6. Pages 14~15	Show kids the words “where” and “in”. Make sure kids can say the words.	bee, tree, park, fish, fishbowl Make sure kids can see the pictures and say the words.	a. Trace the words and read the sentences. Help kids trace the words and play the audio CD, let them read along.	b. Trace and write the sentences. Help kids tracing the words and writing the complete sentences. Then play the audio CD, let them read along.
		Review sight words: I, one, two, big, little.		c. Listen and write the words you hear. Help kids write the words.	d. Color the words. Help kids color the words.
6	Unit 7. Pages 16~17	Show kids the words “go, to, run, away”. Make sure kids can say the words.	school, zoo, park, beach, rabbits, foxes, horses Make sure kids can see the pictures and say the words.	a. Trace and circle the same words. Help kids trace the words and circle the same words.	b. Write the words “go, to”. Help kids writing the words. Then play the audio CD, let them read along.
		Review sight words: I, the		c. Trace and circle the same words. Help kids trace the words and circle the same words.	d. Write the words “run, away”. Help kids writing the words. Then play the audio CD, let them read along.

Week 7~9

Weeks	Pages	Sight Word Cards	Picture Words Cards	Activity 1	Activity 2
7	Unit 8. Pages 18~19	Show kids the words “look, at, make, made”. Make sure kids can say the words.		a. Circle the letters and write the words. Help kids circle the letters and write the word.	b. Listen, connect and write the words you hear. Play the audio CD, let the kids connect the words they hear.
				c. Trace and color the letters and write the words. Help kids trace the words, color the letters and write the word.	d. Color the words “make, made”. Help kids coloring the words, make in red and made in blue.
8	Review 2 Pages 20~21	Review the sight words: am, big, blue, have, I, is, it, little, red, the, yellow, ran, up, and , down, where, in, go, to, run, away, look, at, made, make.		a. Bingo Game! Help kids write the 16 words on p20 and let them play Bingo game.	b. Cut and paste. Cut and paste the words and the picture. Then, write the sentence and draw a picture.
	Page 22~23			c. Cut and paste. Cut and paste the words and the picture. Then, write the sentence and draw a picture.	d. Color an apple each time you read the sentences. Help kids read the sentences on p23 and let them color an apple each time they read the sentences.
9	Unit 9. Pages 24~25	Show kids the words “one, two, three”. Make sure kids can say the words.	butterfly, rabbits, trees, goats, duck, boats, flowers, stars, bees. Make sure kids can see the pictures and say the words.	a. Count and write the number. Help kids count the pictures and write the correct number.	b. Look at the picture and write the correct number. Help kids writing the number according to the picture.
				c. Look at the picture and write the correct number. Help kids writing the number according to the picture.	d. Look at the picture and write the correct number. Help kids writing the number according to the picture.

Week 10~13

Weeks	Pages	Sight Word Cards	Picture Words Cards	Activity 1	Activity 2
10	Unit 10. Pages 26~27	Show kids the words “can, jump, help”. Make sure kids can say the words.	rabbit Make sure kids can see the picture and say the word.	a. Trace and copy the words. Help kids trace and write the words.	b. Color the words “can, jump and help.” Color “can” red, “jump” blue, and “help” yellow.
				c. Listen, circle, and write the words. Help kids writing the word they hear.	d. Trace the words and read the sentences. Help kids tracing the words and read the sentences.
11	Unit 11. Pages 28~29	Show kids the words “you, are, for, me”. Make sure kids can say the words.	apple, balloon Make sure kids can see the picture and say the word.	a. Trace and circle the words. Help kids trace and circle the words.	b. Listen, connect, and write the words you hear. Help kids connect the words they hear from audio CD.
		Review: I, am, it, is, the, big, red, yellow, an, to, at, make		c. Trace and circle the words. Help kids trace and circle the words.	d. Trace the words and read the sentences. Help kids tracing the words and read the sentences.
12	Unit 12. Pages 30~31	Show kids the words “who, has, an”. Make sure kids can say the words.	alligator, apple, egg, elephant Make sure kids can see the pictures and say the words.	a. Trace the words and read the sentences. Help kids trace the words and play the audio CD, let them read along.	b. Listen, circle, and write the words. Help kids circling and writing the word they hear.
		Review: it, is, a, big, red, yellow, have, help.		c. Color the words “who, where and what.” Color “who” yellow, “where” blue, and “what” red.	
13	Unit 13. Pages 32~33	Show kids the words “my, funny, find”. Make sure kids can say the words.	bunny, hamsters Make sure kids can see the pictures and say the words.	a. Trace and copy the words. Help kids trace and write the words.	b. Trace the words and write the complete sentences. Help kids trace and write the sentences.
		Review: you, help, me, can, look, is, a, I, have, one, two, three, big, and.		c. Fill in the blanks with the words in the word bank. Help kids trace the words and finish the exercise on page 33.	
	Review 3. Pages 34~35	Review: can, find, jump, funny, my, me, for, you, are, one, two, three, who, has.	puppy Make sure kids can see the picture and say the word.	a. Word Puzzle. Help kids find the words from the word puzzle. And write down the words they found.	b. Trace the words and complete the sentences. Help kids trace the words and complete the sentences. Then ask kids write their own sentences and draw a picture.

Week 14~16

Weeks	Pages	Sight Word Cards		Picture Words Cards	Activity 1	Activity 2
14	Unit 14. Pages 36~37	Show kids the words “this, that, on, under”. Make sure kids can say the words.		bird, whale, roof, sea Make sure kids can see the pictures and say the words.	a. Trace and copy the words. Help kids trace and write the words.	b. Listen, circle and write the words you hear. Help kids circle and write the words they hear.
		Review: is, little, the, big.			c. Trace and read the sentences. Help kids trace the words and finish the exercise on page 37.	
	Unit 15. Pages 38~39	Show kids the words “come, here”. Make sure kids can say the words.		Peter, Lucy Make sure kids can see the pictures and say the names.	a. Trace and circle the words. Help kids trace and circle the words.	b. Circle the letters you hear and write the words. Help kids circle the letters and write the words.
					c. Listen, connect, and write the words you hear. Help kids connect the words they hear from audio CD.	d. Trace the words and read the sentences. Help kids tracing the words and read the sentences.
15	Unit 16. Pages 40~41	Show kids the words “we, like, to, play”. Make sure kids can say the words.		puppy Make sure kids can see the picture and say the word.	a. Trace and copy the words. Help kids trace and write the words.	b. Trace the words and copy the sentences. Help kids trace the words and write the sentences.
		Review: who, we, I, you, my.			c. Write and read the sentences. Help kids trace and write the words and finish the exercise on page 41.	
	Unit 17. Pages 42~43	Show kids the words “yes, no, do, not”. Make sure kids can say the words.		puppy Make sure kids can see the picture and say the word.	a. Trace and copy the words. Help kids trace and write the words.	b. Write and read the sentences. Help kids trace and the words and read the sentences.
		Review: you, like, to, play, jump, go, has, yellow.			c. Circle and write the word you hear. Help kids circle and write the words they hear from audio CD.	d. Read the sentences and color the picture. Help kids reading the sentences and finish the exercise on P43.
16	Unit 18. Pages 44~45	Show kids the words “he, she, said, see”. Make sure kids can say the words.	Bill, Pam, boy, girl, bee, tree Make sure kids can see the picture and say the names and words.	a. Trace and circle the words. Help kids trace and circle the words.	c. Trace and read the sentences. Help kids trace the words and read the sentences.	
				c. Trace the word, color the letters and write the word.	d. Write the words and complete the sentences.	

Week 17~18

Weeks	Pages	Sight Word Cards	Picture Words Cards	Activity 1	Activity 2
17	Review 4 Pages 46~47	Review the sight words: come, that, like, not, has, see, said, three		a. Choose the correct word to complete the sentence. Help kids find the correct words for the sentences. Write the words and complete the sentences.	b. Cut and paste. Cut and paste the words. Then, write the sentence and draw a picture.
	Page 48~49			c. Cut and paste. Cut and paste the words. Then, write the sentence and draw a picture.	d. Color an apple each time you read the sentences. Help kids read the sentences on p23 and let them color an apple each time they read the sentences.
18	Page 50~51	Review 60 sight words kids have learned: I, am, a, have, it, is, what, big, little, the, blue, red, yellow, ran, up, and, down, where, in, go, to, run, away, look, at, make, made, one, two, three, , like, not, has, see, said, three, can, jump, help, you, are, for, me, who, has, an, my, funny, find, this, that, on, under, come, here, we, like, play, yes, no, not, do, he, she, said, see.		e. Trace the words you can read. Help kids trace the words they can read and finish the exercise on p51.	