

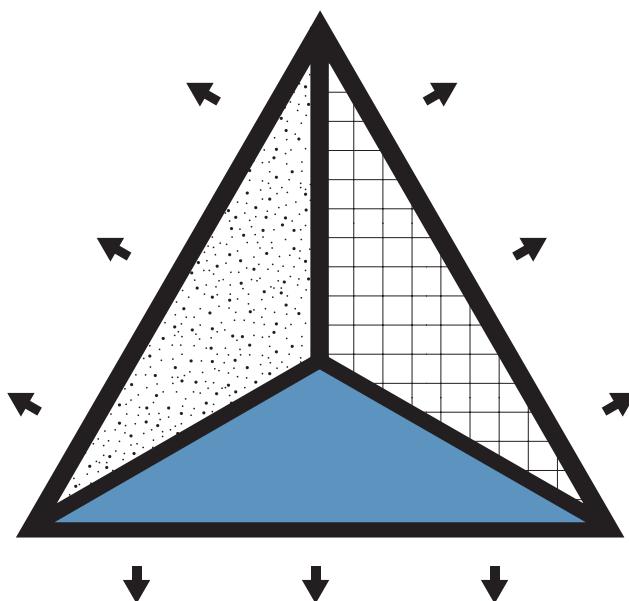
16堂 培養 核心素養

Developing Core Competencies in English through Reading (Advanced)

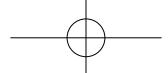
的英文閱讀課

學習歷程檔案活動本

PBL Workbook



進階篇



16堂培養核心素養 的英文閱讀課 | 進階篇 |

學習歷程檔案活動本

P B L W o r k b o o k

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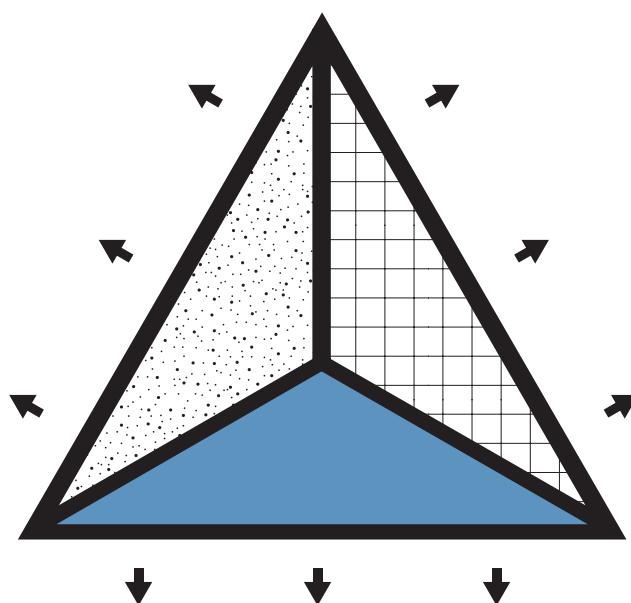
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英語數位學習第一品牌

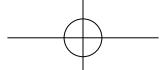


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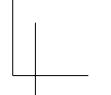
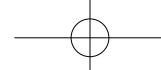
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LEARNING OVERVIEW 如何使用本書



《16 堂培養核心素養的閱讀課》以閱讀策略貫串全書，導入多元素養題組，對於文本理解、分析及應用，提供使用者及教學者更寬廣的思考面向。針對新課綱所強調的素養導向學習與學習歷程檔案的呈現，以及如何落實在英文閱讀課，實屬不易。

本書設計的 16 個主題式學習活動單，以各單元的閱讀策略為中心，設計出漸進式素養學習活動，脫胎自文本，提供學生閱讀到寫作的發揮空間；規劃學習遷移思考活動，產出具個人特色的學習歷程檔案，並結合大學學群，使用者可就學習準備度、興趣與個人學習風格，在英文閱讀課堂輕鬆累積學習軌跡與成就。



Before We Start

鏈結
能力

連接課文，運用多元智慧，以網絡圖學習法 (Graphic Organizers) 分析整併思考框架，梳理文本脈絡。

Before We Start

Scan the QR code and listen to the structure of the text, which may include the introduction, the benefits, and the usage of coconut oil. Also, focus on the materials for making coconut oil lip balms and figure out their function in the following table.

提供活動說明與課文 QR code，為使用者實作演練的輔助，讓讀者依據活動設計，梳理並複習課文脈絡。

Unit 1: Designing an Infographic: My Favorite Animal

Unit 2: Vlogging: Filming Your "How-to" Video Clip

Unit 13: Applying the KWL Chart to Current Issues



Plan in Action

規劃 能力

就每單元所設計的學習表現，透過逐步引導，發展搜尋、比較、排序資料等高層次能力指標，從點、線、面不同角度搭建、發展作品。

Plan in Action

The KWL chart clarifies what I **KNOW**, what I **WANT TO KNOW**, and what I have **LEARNED**. It is a good tool to retrieve, to acquire, and to preview your learning in a more structured way.

STEP 1 Choose 1 of the 17 Sustainable Development Goals (SDGs) launched by the United Nations (UN) that interests you most.

Development Goals (SDGs)

ICONS SET 01, 17 SDG GOALS

1 NO POVERTY	2 END HUNGER	3 GOOD HEALTH AND WELL-BEING	4 QUALITY EDUCATION	5 GENDER EQUALITY	6 CLEAN WATER AND SANITATION
7 AFFORDABLE AND CLEAN ENERGY	8 Decent WORK AND ECONOMIC GROWTH	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE	10 REDUCED INEQUALITIES	11 SUSTAINABLE CITIES AND COMMUNITIES	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
13 CLIMATE ACTION	14 LIFE BELOW WATER	15 LIFE ON LAND	16 PEACE, JUSTICE AND STRONG INSTITUTIONS	17 PARTNERSHIPS FOR THE GOALS	THE GLOBAL GOALS

STEP 2 I chose # _____ as my target of research.

STEP 3 The rationale behind the choice:



LEVEL CORE COMPETENCIES IN ENGLISH THROUGH READING: ADVANCED LEVEL

12 **liveABC**

The screenshot shows a 'How-to' video guide for making a sponge cake. At the top, a title 'Plan in Action' is displayed over a background image of a kitchen scene with various ingredients and tools. Below the title, a sub-instruction reads: 'When organizing a "how-to" video clip, you have to decide what to "teach" in a step-by-step guide. Mostly, the instructions start with regular verbs.' The main content area is divided into three sections: 'STEP 1' (Ingredients and procedures for making a simple sponge cake), 'STEP 2' (Click on the wikiHow and write down the ingredients and procedures), and 'STEP 3' (Browse the website for inspiration for your own "how-to" clip, I would like to film a How to _____, How to _____, and Vlog.). To the right, there is a QR code, a 'SIMPLE Sponge Cake' title with a list of ingredients and procedures, and a QR code. At the bottom, there is a video player interface with a play button, volume control, and a progress bar. On the far right, there is a vertical sidebar with the text 'LEARN THE ABCs' and 'INTERACTIVE CORE CONFIDENTIAL'.



Project in Action

執行 能力

透過實際產出的學習成果，以多元評量概念檢視、修改、省思，完整豐富學習歷程。

Project in Action

- Visit the website of a famous experience tour:
- Design a one-day tour of the city you live in.
- Your tour must include: three meals, one museum visit, one handicraft experience, and one special event.

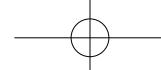
CHECKLIST FOR THE ONE-DAY TOUR

- location
- meals
- accommodation
- museum exhibition
- handicraft
- experience
- route map
- transport
- other services

QR code

Once you have completed the checklist, you can print it out and use it as a guide for your tour.

Reflection: If you felt bored after joining a package tour, what do you think were the main reasons and how do you avoid scams by travel agencies?



本書涵蓋的十六份學習歷程活動單你都完成了嗎？請在自我評量後打「✓」

✓	學習內容 Topic	閱讀策略 Reading Strategy	學習表現 End Product	18學群對應 Module
	Unit 1 Adélie Penguins: Clumsy, Cute, and Charming	Identifying Topic Sentences	Designing an Infographic: My Favorite Animal 設計資訊圖表	生物資源
	Unit 2 The Benefits of Coconut Oil	Following Explicit Instructions	Vlogging: Filming Your "How-to" Video Clip 拍攝短片：第一次……就上手	大眾傳播
	Unit 3 Travel Emergencies---Don't Get Caught Unprepared	Understanding Key Terms	Writing a Host's Script: Be a Travel YouTuber 撰寫旅遊YouTuber主持稿	遊憩與運動
	Unit 4 Carnival Fun around the World	Understanding Vocabulary from Context	Introduce a Traditional Festival to Foreigners 向外國人介紹傳統節慶	文史哲
	Unit 5 An Egg a Day Is A-OK	Making Connections	Creating a Digital Mind Map 發展數位心智圖	管理
	Unit 6 Is It Still Safe to Eat? Understanding Food Date Labels	Planning Your Reading for Different Purposes	Planning Your Reading for Different Purposes 規劃不同的閱讀目的	外語
	Unit 7 Around the World in 80 Apologies	Making Inferences	Problem-solving: Dealing with Offensive Scenarios 規劃問題解決方案：化解尷尬	社會與心理
	Unit 8 British English vs. American English	Using Questions to Be an Active Reader	Surveying Using a Questionnaire and Analyzing the Data 設計問卷並分析結果	數理化
	Unit 9 Blank It, Don't Blow It	Understanding Textual Organization	Evaluating for Target Sales Markets 評估最佳銷售方案	財經
	Unit 10 Don't Be a Victim: Learn How to Avoid Hotel Booking Schemes	Identifying Important Details	Experience Designing: One Day Mini-package Tour 成為體驗設計師：設計一日微型團體遊	遊憩與運動
	Unit 11 Fire Safety Dos and Don'ts	Taking Notes	Taking Notes: Strategies and Outcomes for Middle Schoolers 中學生的閱讀筆記	管理
	Unit 12 Tips and Tricks for Email Excellence	Understanding Purpose and Tone	Writing for Specific Purposes: A Petition to Save the Earth 特定目的寫作：環保請願書	地球與環境
	Unit 13 Belgium—A Country for All Moods	Previewing	Applying the KWL Chart to Current Issues 運用KWL策略圖解構重大議題	社會與心理
	Unit 14 How Instagram Is Changing Our Lives	Recognizing Supporting Details	Comparing and Contrasting the Features of Major Social Media Platforms 比較當紅社群網站特色	大眾傳播
	Unit 15 Throwaway Future	Recognizing the Writer's Attitude and Biases	Identifying Fake News and Media Manipulation 分辨假新聞與媒體操縱的伎倆	大眾傳播
	Unit 16 The Pros and Cons of Genetically Modified Foods	Synthesizing Information	Creating a Scientific Device 來點科學，再加點幻想	數理化工程