

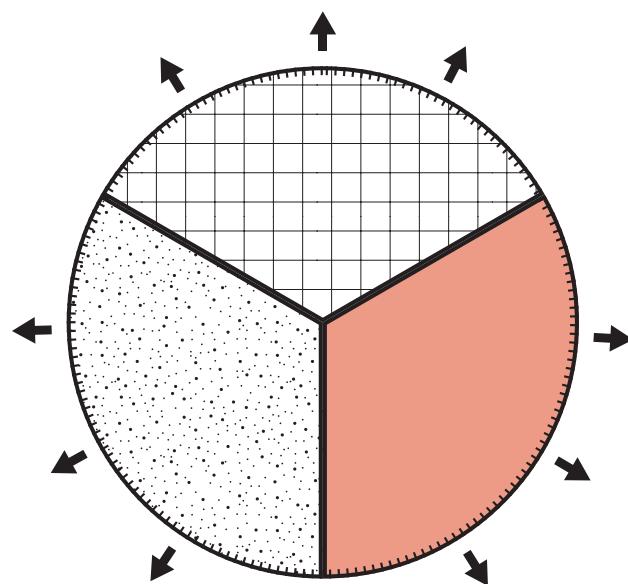
16堂
培養
核心素養
的英文閱讀課

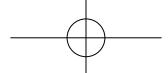
Developing Core Competencies in English through Reading (Beginner)

初級篇

學習歷程檔案活動本

PBL Workbook





16堂培養核心素養 的英文閱讀課 | 初級篇 |

學習歷程檔案活動本

P B L W o r k b o o k

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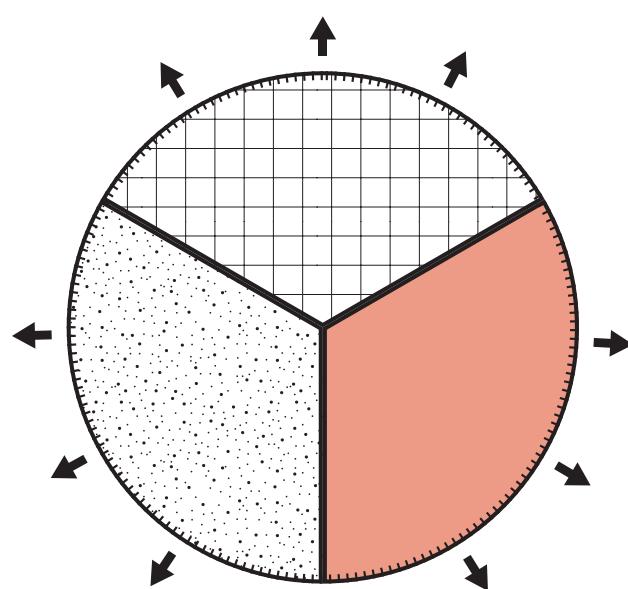
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英語數位學習第一品牌

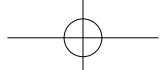


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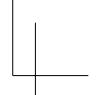
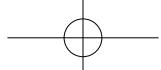
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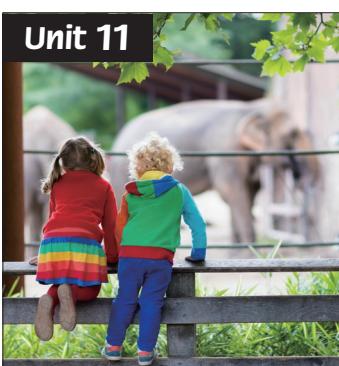


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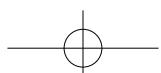
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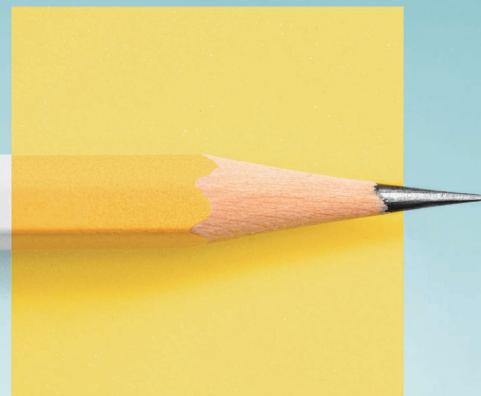
製作我的旅遊地圖



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LEARNING OVERVIEW 如何使用本書



《16 堂培養核心素養的閱讀課》以閱讀策略貫串全書，導入多元素養題組，對於文本理解、分析及應用，提供使用者及教學者更寬廣的思考面向。針對新課綱所強調的素養導向學習與學習歷程檔案的呈現，以及如何落實在英文閱讀課，實屬不易。

本書設計的 16 個主題式學習活動單，以各單元的閱讀策略為中心，設計出漸進式素養學習活動，脫胎自文本，提供學生閱讀到寫作的發揮空間；規劃學習遷移思考活動，產出具個人特色的學習歷程檔案，並結合大學學群，使用者可就學習準備度、興趣與個人學習風格，在英文閱讀課堂輕鬆累積學習軌跡與成就。



Before We Start

鏈結
能力

連接課文，運用多元智慧能力，以網絡圖學習法 (Graphic Organizers) 分析整併思考框架，梳理文本脈絡。



Summarizing is writing a brief statement of text indicating the main ideas or the key points of the text. Scan the QR code, and listen to the main points of the text. Keep in mind that you have to use your own words instead of copying the sentences from the text directly.

Part A: Use ONE sentence to summarize the text of each paragraph.

提供活動說明與課文 QR code，為使用者實作演練的輔助，讓讀者依據活動設計梳理並複習課文脈絡。

Unit 1

Designing a Brochure

Name: _____ No: _____
Class: _____ Date: _____

Before We Start

Scan the QR code, listen to the details of the text, and clarify the information in the following table.

Unit 1 **LiveABC**

DEVELOPING CORE COMPETENCIES IN ENGLISH THROUGH READING: BEGINNER LEVEL

Unit 2

Hosting a Memo Gallery Walk

Name: _____ No: _____
Class: _____ Date: _____

Before We Start

Summarizing is writing a brief statement about a passage of text indicating the main ideas or the key points. Scan the QR code, and listen to the main points of each paragraph. Keep in mind that you have to use your own words instead of copying the sentences from the text directly.

Part A: Use ONE sentence to summarize the text of each paragraph.

Part B: Try to set up the structure of the text with the key points above.

Paragraph	Summary
1	
2	
3	
4	
5	
6	
7	

Usage of Eggshells

Cleaning Example: _____

Gardening Example: _____

Eating Example: _____

Unit 2 **LiveABC**

DEVELOPING CORE COMPETENCIES IN ENGLISH THROUGH READING: BEGINNER LEVEL

Unit 3

Analyzing Symbols in Poems

Name: _____ No: _____
Class: _____ Date: _____

Before We Start

Scan the QR code, and listen to the fun examples of symbols. Pay attention to the key information you hear, and share the functions of using symbols in your life with the class.

Unit 3 **LiveABC**

DEVELOPING CORE COMPETENCIES IN ENGLISH THROUGH READING: BEGINNER LEVEL

Symbols	Meanings and Functions



Plan in Action

規劃 能力

就每單元所設計的學習表現，透過逐步引導，發展搜尋、比較、排序資料等高層次能力指標，從點、線、面不同角度搭建、發展作品。



Project in Action

執行 能力

透過實際產出的學習成果，以多元評量概念檢視、修改、省思，完整豐富學習歷程。

Project in Action

Here is the layout of a trifold design. Please organize the data you collected for the last activity, and try to finish your brochure on a superfood.

Reminder: You can change the design or get other templates online. However, remember to cite the photo credit and references to meet copyrights regulations.



Replace the photos with those of your superfoods

A powerful slogan to describe the superfood:

Replace the photos with those of your superfoods

Introduction to the healthy ingredients and benefits to health.

Replace the photos with those of your superfoods

Replace the photos with those of your superfoods

Replace the photos with those of your superfoods

Unit 1

Developing Core Competencies in English Through Headings: Beginning

LiveABC

DEVELOPING CORE COMPETENCIES IN ENGLISH THROUGH HEADINGS: BEGINNING

An illustration showing four people from behind, each holding a large, blank sticky note. They are standing in front of a wall with four large, colored sticky notes already pinned to it: a yellow one on the left, an orange one above it, a blue one below the orange one, and a light green one on the far left. The people are dressed in casual clothing: a man in a grey shirt and brown pants, a woman in a pink shirt and green pants, a man in a blue shirt and brown pants, and a woman in a blue shirt and black pants. The background is a plain, light-colored wall.

Project in Action

The following lines are from a famous play "As You Like It" by William Shakespeare. Try to analyze the symbols and restate these lines with your own words.

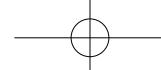
All the world's a stage,
And all the men and women
merely players.
They have their exits and
their entrances,
And one man in his time plays
many parts.

STEP 1 Figure out the symbols and their meanings:

- stage: _____
- players: _____
- exit/entrance: _____
- his time: _____

STEP 2 Rewrite these lines in your own words (paraphrase)

UN 3 **ABC** DRAFTING CREATING EDITING REVISING



本書涵蓋的十六份學習歷程活動單你都完成了嗎？請在自我評量後打「✓」

✓	學習內容 Topic	閱讀策略 Reading Strategy	學習表現 End Product	18學群對應 Module
	Unit 1 Praise for the Humble Potato	Scanning	Designing a Brochure 製作介紹三折頁	生物資源
	Unit 2 Egg Shells: Not Just Kitchen Waste	Summarizing	Hosting a Memo Gallery Walk 分享生活小妙招	數理化
	Unit 3 Symbols Speaking Louder Than Words	Identifying Examples	Analyzing Symbols in Poems 分析英文詩中的象徵手法	文史哲 外語
	Unit 4 Pumpkins: A Healthy and Fun Food	Deducing Meaning of Words from Context	Arranging Nutritional Facts in a Menu 調配營養菜單	醫藥衛生
	Unit 5 Sneaky Department Store Tricks	Making Predictions	Writing an Advertising Proposal 撰寫廣告文案	大眾傳播
	Unit 6 Better Safe than Sorry: Protecting Your Data	Making Judgment	Making a Crossword Puzzle 設計填字遊戲	工程
	Unit 7 Learning from Rejection	Identifying Reasons	Composing a Book Review 撰寫書評	社會與心理
	Unit 8 Aye-Aye: The Lemur with the “Deadly” Finger	Recognizing Main Ideas	Keeping a Journal on an Animal 撰寫動物行為札記	生命科學
	Unit 9 Budget Airlines	Identifying Author’s Purpose	Creating a Digital Questionnaire 設計線上問卷	管理
	Unit 10 Dyeing to Know about Easter Eggs	Skimming	Recording a Podcast Clip 錄製播客節目	大眾傳播 藝術
	Unit 11 The Pros and Cons of Zoos	Persuasion	Designing a Poster 設計專題海報	法政 藝術
	Unit 12 Minding Your Manners Abroad: Tips on Travel Etiquette	Compare and Contrast	Presenting a PPT Slide Show with Diagrams 發表圖表簡報	遊憩與運動
	Unit 13 A Smooth Mix	Visualizing	Developing a Mind Map 發展心智圖	醫藥衛生
	Unit 14 The Shady History of Sunglasses	Sequencing	Collecting Features of a Product 收集產品特色、製作簡介	財經
	Unit 15 Living Sustainably for a Better World	Using Your Own Words	Writing an Essay on Global Issues 撰寫國際議題說明文	地球與環境
	Unit 16 When in Rome	Separating Facts from Opinions	Making My Travel Route 製作我的旅遊地圖	遊憩與運動