

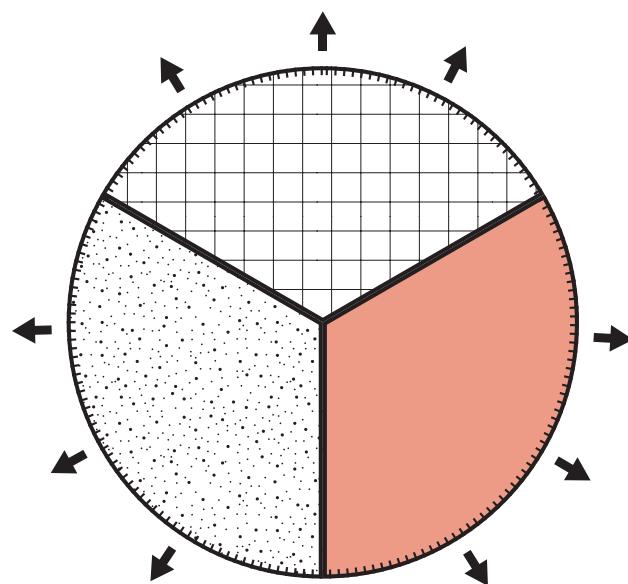
16堂  
培養  
核心素養  
的英文閱讀課

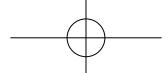
Developing Core Competencies in English through Reading (Beginner)

初級篇

學習歷程檔案活動本

PBL Workbook





# 16堂培養核心素養 的英文閱讀課 | 初級篇 |

學習歷程檔案活動本

PBL Workbook

發行人 鄭俊琪  
總編輯 王琳詔  
作者 蔡宛臻  
責任編輯 吳雨儂  
英文編輯 Niall Longobardi · Jack Hessey  
藝術總監 李尚竹  
美術編輯 蕭暉璋  
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105 台北市松山區八德路三段 32 號 12 樓  
劃撥：1939-5400  
電話：(02) 2578-7838  
傳真：(02) 2578-5800  
電子郵件：[Service@LiveABC.com](mailto:Service@LiveABC.com)  
官方網站 [www.LiveABC.com](http://www.LiveABC.com)  
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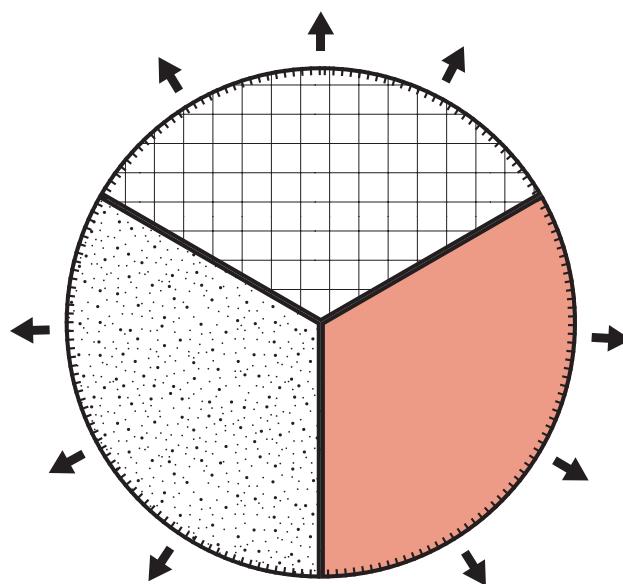
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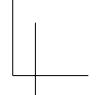
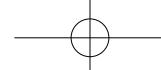
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英語數位學習第一品牌



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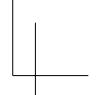
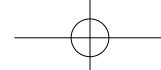
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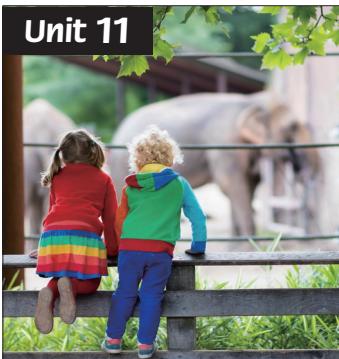
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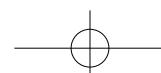
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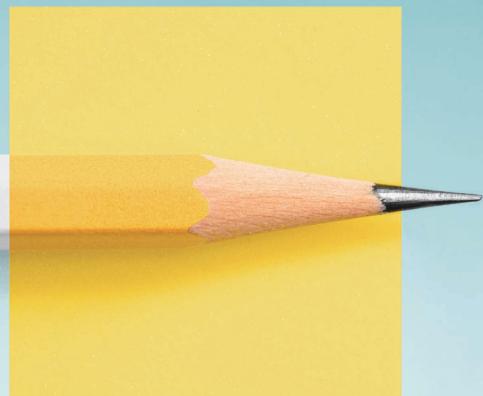
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# LEARNING OVERVIEW 如何使用本書



《16 堂培養核心素養的閱讀課》以閱讀策略貫串全書，導入多元素養題組，對於文本理解、分析及應用，提供使用者及教學者更寬廣的思考面向。針對新課綱所強調的素養導向學習與學習歷程檔案的呈現，以及如何落實在英文閱讀課，實屬不易。

本書設計的 16 個主題式學習活動單，以各單元的閱讀策略為中心，設計出漸進式素養學習活動，脫胎自文本，提供學生閱讀到寫作的發揮空間；規劃學習遷移思考活動，產出具個人特色的學習歷程檔案，並結合大學學群，使用者可就學習準備度、興趣與個人學習風格，在英文閱讀課堂輕鬆累積學習軌跡與成就。



## Before We Start

鏈結  
能力

連接課文，運用多元智慧能力，以網絡圖學習法（Graphic Organizers）分析整併思考框架，梳理文本脈絡。



Summarizing is writing a brief statement of text indicating the main ideas or the key points of each paragraph. Scan the QR code, and listen to the main points of each paragraph. Keep in mind that you have to use your own words instead of copying the sentences from the text directly.

**Part A:** Use ONE sentence to summarize the text of each paragraph.

提供活動說明與課文 QR code，為使用者實作演練的輔助，讓讀者依據活動設計梳理並複習課文脈絡。

Name: \_\_\_\_\_ No: \_\_\_\_\_  
Class: \_\_\_\_\_ Date: \_\_\_\_\_

**Unit 1**

**Designing a Brochure**

**Before We Start**

Scan the QR code, listen to the details of the text, and clarify the information in the following table.

DEVELOPING CORE COMPETENCIES IN ENGLISH THROUGH READING: BEGINNER LEVEL

**LiveABC**

**Unit 1**

Name: \_\_\_\_\_ No: \_\_\_\_\_  
Class: \_\_\_\_\_ Date: \_\_\_\_\_

**Unit 2**

**Hosting a Memo Gallery Walk**

**Before We Start**

Summarizing is writing a brief statement about a passage of text indicating the main ideas or the key points. Scan the QR code, and listen to the main points of each paragraph. Keep in mind that you have to use your own words instead of copying the sentences from the text directly.

**Part A:** Use ONE sentence to summarize the text of each paragraph.

**Part B:** Try to set up the structure of the text with the key points above.

Paragraph	Summary
1	
2	
3	
4	
5	
6	
7	

**Usage of Eggshells**

Cleaning Example \_\_\_\_\_  
Gardening Example \_\_\_\_\_  
Eating Example \_\_\_\_\_

DEVELOPING CORE COMPETENCIES IN ENGLISH THROUGH READING: BEGINNER LEVEL

**LiveABC**

**Unit 2**

Name: \_\_\_\_\_ No: \_\_\_\_\_  
Class: \_\_\_\_\_ Date: \_\_\_\_\_

**Unit 3**

**Analyzing Symbols in Poems**

**Before We Start**

Scan the QR code, and listen to the fun examples of symbols. Pay attention to the key information you hear, and share the functions of using symbols in your life with the class.

DEVELOPING CORE COMPETENCIES IN ENGLISH THROUGH READING: BEGINNER LEVEL

**LiveABC**

**Unit 3**

Symbols	Meanings and Functions



## Plan in Action

規劃  
能力

就每單元所設計的學習表現，透過逐步引導，發展搜尋、比較、排序資料等高層次能力指標，從點、線、面不同角度搭建、發展作品。

**Plan in Action**

**Unit 1**

**DEVELOPING CORE COMPETENCIES IN ENGLISH THROUGH READING: BEGINNER LEVEL**

**STEP 1** Read the article "10 Superfoods to Boost A Healthy Diet" from Harvard Health Publishing

**STEP 2** Choose one of the ten foods to be your introduction topic:

**STEP 3** Answer the following questions to help to collect the information you need in creating a trifold of your target superfood.

- What kind of nutrients makes the food a "superfood"?
- What health benefits do you get after consuming the food?
- How can you serve the food?

**Think about:**

- + disease prevention
- + recipe
- + nutritional facts
- + purpose
- + target readers

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**Plan in Action**

**Unit 5**

**DEVELOPING CORE COMPETENCIES IN ENGLISH THROUGH READING: BEGINNER LEVEL**

Drafting a proposal requires effective "hooks" to attract readers' attention and provides readers with the following elements as they read the text:

- Description of condition: It may be the need or desire of the product receivers.
- Raise of Questions: Use a question to intensify the urgency or demand of the product.
- Arrangement of scenarios: Sometimes you can simulate some situations to arouse the reader's interests in the products.
- Power of statistics: Showing evidence by facts or data enhances credibility.

Work in a group. Choose four products / brands from a department store and fill in the following columns. Each hook should be written with different principles above.

Brand Name	Selling Items	Hook	Principle Used

Share the results with the class.

35



## Project in Action

執行  
能力

透過實際產出的學習成果，以多元評量概念檢視、修改、省思，完整豐富學習歷程。

**Project in Action**

Here is the layout of a trifold design. Please organize the data you collected for the last activity, and try to finish your brochure on a superfood.

Reminder: You can change the design or get other templates online. However, remember to cite the photo credit and references to meet copyrights regulations.

**Unit 1**

**DEVELOPING CORE COMPETENCIES IN ENGLISH THROUGH READING: BEGINNER LEVEL**

A powerful slogan to describe the superfood:

Replace the photos with those of your superfoods

About the Brochure: Name: Email Address: Photo Credit: References:

Introduction to the healthy ingredients and benefits to health:

Introduction to the healthy ingredients and benefits to health:

Replace the photos with those of your superfoods

Dining Suggestions:

Breakfast Choices

Lunch Choices

Dinner Choices

Use an online tool (<https://www.canva.com/>) to make a brochure. Share your brochure with your class and get the revised feedback from your teacher.

Your link here:

13

**Project in Action**

**Unit 1**

**DEVELOPING CORE COMPETENCIES IN ENGLISH THROUGH READING: BEGINNER LEVEL**

**Individual Work:**  
Write down your problems on sticky notes. Reminder: ONE problem only.

**Group Discussion:**  
Raise your questions and ask for help from your team members.

**Gallery Walk:**  
Arrange and paste the notes on different sections of the walls in the classroom. Share the results of your solutions.

**Reflection:**

- Did a group discussion help you solve your problems? Why or why not?
- What may be the benefits of the gallery walk activity?

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**Project in Action**

**Unit 3**

**DEVELOPING CORE COMPETENCIES IN ENGLISH THROUGH READING: BEGINNER LEVEL**

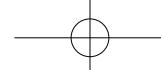
The following lines are from a famous play "As You Like It" by William Shakespeare. Try to analyze the symbols and rewrite these lines with your own words.

All the world's a stage,  
And all the men and women  
merely players.  
They have their exits and  
their entrances,  
And one man in his time plays  
many parts.

**Step 1** Figure out the symbols and their meanings:  
 - stage: \_\_\_\_\_  
 - players: \_\_\_\_\_  
 - exit/ entrance: \_\_\_\_\_  
 - his time: \_\_\_\_\_

**Step 2** Rewrite these lines in your own words (paraphrase):  
 \_\_\_\_\_  
 \_\_\_\_\_

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本書涵蓋的十六份學習歷程活動單你都完成了嗎？請在自我評量後打「✓」

✓	學習內容 Topic	閱讀策略 Reading Strategy	學習表現 End Product	18學群對應 Module
	<b>Unit 1</b> Praise for the Humble Potato	Scanning	Designing a Brochure 製作介紹三折頁	生物資源
	<b>Unit 2</b> Egg Shells: Not Just Kitchen Waste	Summarizing	Hosting a Memo Gallery Walk 分享生活小妙招	數理化
	<b>Unit 3</b> Symbols Speaking Louder Than Words	Identifying Examples	Analyzing Symbols in Poems 分析英文詩中的象徵手法	文史哲 外語
	<b>Unit 4</b> Pumpkins: A Healthy and Fun Food	Deducing Meaning of Words from Context	Arranging Nutritional Facts in a Menu 調配營養菜單	醫藥衛生
	<b>Unit 5</b> Sneaky Department Store Tricks	Making Predictions	Writing an Advertising Proposal 撰寫廣告文案	大眾傳播
	<b>Unit 6</b> Better Safe than Sorry: Protecting Your Data	Making Judgment	Making a Crossword Puzzle 設計填字遊戲	工程
	<b>Unit 7</b> Learning from Rejection	Identifying Reasons	Composing a Book Review 撰寫書評	社會與心理
	<b>Unit 8</b> Aye-Aye: The Lemur with the “Deadly” Finger	Recognizing Main Ideas	Keeping a Journal on an Animal 撰寫動物行為札記	生命科學
	<b>Unit 9</b> Budget Airlines	Identifying Author’s Purpose	Creating a Digital Questionnaire 設計線上問卷	管理
	<b>Unit 10</b> Dyeing to Know about Easter Eggs	Skimming	Recording a Podcast Clip 錄製播客節目	大眾傳播 藝術
	<b>Unit 11</b> The Pros and Cons of Zoos	Persuasion	Designing a Poster 設計專題海報	法政 藝術
	<b>Unit 12</b> Minding Your Manners Abroad: Tips on Travel Etiquette	Compare and Contrast	Presenting a PPT Slide Show with Diagrams 發表圖表簡報	遊憩與運動
	<b>Unit 13</b> A Smooth Mix	Visualizing	Developing a Mind Map 發展心智圖	醫藥衛生
	<b>Unit 14</b> The Shady History of Sunglasses	Sequencing	Collecting Features of a Product 收集產品特色、製作簡介	財經
	<b>Unit 15</b> Living Sustainably for a Better World	Using Your Own Words	Writing an Essay on Global Issues 撰寫國際議題說明文	地球與環境
	<b>Unit 16</b> When in Rome	Separating Facts from Opinions	Making My Travel Route 製作我的旅遊地圖	遊憩與運動