

聽懂英語發音規則，
掌握答題關鍵技巧！



電腦互動學習軟體下載版

1. 僅適用 MS Windows 作業系統
2. 內附 MP3 及點讀音檔
3. 下載序號請見封底內頁說明

英語聽力

LISTEN UP Improving English Proficiency through Listening

有救了！

基礎篇

紮實英語聽力訓練，滿足各種考試需求
掌握技巧，多做練習題組，
英聽測驗沒你想的那麼難！

適用程度

全民英檢初級以上
新多益350分以上
CEFR A2-B1等級

還在埋頭苦做考題？

多元化的練習更重要！

這是一本幫你快速提升英聽能力的必備寶典！



4 招帶你戰勝英語聽力測驗

情境會話

含 12 大單元・36 篇情境會話 +
實景影片，影音學習效果加倍！

聽力技巧

學會分辨令人困擾的英語連音、
省略音、重讀與弱化音！

實戰測驗

以新多益聽力測驗四大題型作單元複習，
驗收學習成效最即時！

互動學習

隨書附互動學習軟體 + 支援點讀筆發音，
讓學習更具效率！

LiveABC

First Choice in Digital Language Learning

Family and Friends

Unit 2

Checklist

In this lesson, you will learn about . . .

- ☐ Sharing information about family members
- ☐ Recognizing people's good and bad qualities
- ☐ Describing one's friend



Getting Ready

What are some traits that describe people in your family?

Match each personality trait with its opposite. Compare your answers with a partner.

- | | |
|--------------|---------------|
| ___① serious | ___⑥ smart |
| ___② kind | ___⑦ giving |
| ___③ loud | ___⑧ brave |
| ___④ naughty | ___⑨ stubborn |
| ___⑤ lazy | ___⑩ rude |

- | | |
|----------------|---------------|
| Ⓐ well-behaved | Ⓕ soft-spoken |
| Ⓑ cowardly | Ⓖ polite |
| Ⓒ dumb | Ⓖ easygoing |
| Ⓓ mean | Ⓘ greedy |
| Ⓔ open-minded | Ⓙ hardworking |

Listening Task (A)

A1. Get the Gist Track 019

Listen to the audio. Answer the question by marking a ✓ for Jeff's father and an X for Judy's father.

Q: What are the two fathers' jobs?



☐ A Military



☐ B Doctor



☐ C Farmer



☐ D Accountant



☐ E Mechanic



☐ F Teacher

A2. Vocabulary Builder

Fill in the blanks with the correct words or phrases. If necessary, make changes to the words or phrases.

carefree chatty Cathy housewife sense of humor serious sibling soft-spoken strict

- ① A: What does your mother do?
B: She is a _____. She takes care of me, the house, and the cooking.
- ② A: Why does your father seem so _____ today?
B: He is angry because my brother got in trouble at school.
- ③ A: Do you have any _____?
B: I have one older sister. She's a _____ who never stops talking.
- ④ A: Your brother is a funny guy.
B: Yeah, everyone says he has a great _____.
- ⑤ A: Your sister doesn't talk much.
B: No, she is shy and _____.
- ⑥ A: Brook doesn't seem to ever get stressed.
B: No, she doesn't. She is a _____ person.
- ⑦ A: Can you go to the party tonight?
B: No, my parents are quite _____ and won't let me stay out late.

A3. Get the Details **Track: 019**

Listen to the audio again. Match the speaker with the appropriate statements.



Judy

- Ⓐ This person's father is serious. •
- Ⓑ This person's father is funny. •
- Ⓒ This person's mother is soft-spoken. •
- Ⓓ This person's mother likes to talk a lot. •
- Ⓔ This person has one younger brother. •
- Ⓕ This person has twenty cousins. •



Jeff

A4. Useful Expressions—Describing One's Family **Track: 020**

Asking about One's Family's Profession	
What does your father/mother do?	My father was a(n) <i>(doctor)</i> . My mother is a(n) <i>(nurse)</i> .
Asking about One's Siblings or Extended Family	
Do you have any <i>(siblings/aunts/uncles/cousins)</i> ?	Yes, I have <i>(number)</i> <i>(siblings/aunts/uncles/cousins)</i> . No, I don't have any.
Asking What One's Family Is Like	
What is your <i>(brother)</i> like?	My <i>(brother)</i> is <i>(smart and brave)</i> .

A5. Speak Up **Track: 021**

Create a conversation using the cues. Take turns with each role. Then listen to track 21 to compare your conversation.

A: Do you have any siblings?

B: *(Answer the number of siblings/cousins you have.)*

A: *(Ask Student B about his/her siblings'/cousins' professions.)*

B: *(Talk about your siblings'/cousins' professions.)*

A: *(Ask Student B about his/her siblings/cousins.)*

B: *(Describe your siblings/cousins to Student A.)*

Listening Task (B)

B1. Get the Gist Track 022

Listen to the audio. Answer the question by checking (✓) the correct picture.

Q: What does Brian have to do tonight?



☐ A Finish his homework



☐ B Meet his girlfriend's parents



☐ C Cook dinner



☐ D Play video games

B2. Vocabulary Builder

Match the word or phrase with the correct meaning.

___ ① bingo

___ ② charming

___ ③ courteous

___ ④ demanding

___ ⑤ mean

___ ⑥ run into

___ ⑦ stingy

___ ⑧ short-tempered

⑨ someone or something that takes up a lot of time and effort

⑩ to encounter or come in contact with

⑪ to have an attractive and pleasing personality

⑫ to be correct or a kind of game

⑬ to get angry easily

⑭ not nice

⑮ to be polite

⑯ not wanting or liking to spend money

B3. Get the Details **Track 022**

Listen to the audio again. Check (✓) whether the statements are **True** or **False**.

Statement	True	False
1. Jeff saw Brian's girlfriend at the library.		
2. Brian's girlfriend was talking to a cute boy when Jeff saw her.		
3. Brian thinks his girlfriend is demanding.		
4. Brian is romantic.		
5. Brian is nervous about meeting his girlfriend's parents.		
6. Brian enjoys buying flowers.		

B4. Useful Expressions—Talking about Good and Bad Qualities **Track 023**

- He/She is a very (*easygoing/demanding*) guy/girl.
- He/She can be really (*outgoing/tough*).
- Stop being so (*annoying/sensitive*).
- He/She is just (*talkative/naive*).
- Remember to be (*nice/polite/brave*).

B5. Speak Up **Track 024**

Create a conversation using the cues. Take turns with each role. Then listen to track 24 to compare your conversation.

A: I really like / don't like your friend, (*friend's name*).

B: Why / Why not?

A: (*Tell Student B why you like/dislike his/her friend.*)

B: (*Further describe what the friend can be like.*) (*Ask Student A his/her opinion of a different friend.*)

A: (*Give opinion of other friend.*)



Listening Task (C)

C1. Get the Gist Track 025

Listen to the audio. Answer the question by checking (✓) the correct pictures.

Q: What characteristics does Amy have?



☐ A Emotional



☐ B Shy



☐ C Uninteresting



☐ D Funny



☐ E Helpful



☐ F Sociable

C2. Vocabulary Builder

Fill in the blanks with the correct words or phrases. If necessary, make changes to the words or phrases.

be a handful
sociable

considerate
wear one's heart on one's sleeve

emotional

lend a helping hand

- ① My mother is _____. She is always crying at the end of books and movies.
- ② You can always tell how he feels because he _____.
- ③ She doesn't like babysitting her neighbor because he _____.
- ④ If you need some help moving, you should call your brother. He is always willing to _____.
- ⑤ Ben is always meeting new people because he is so _____.
- ⑥ Thank you for doing that for me. It was very _____ of you.

C3. Get the Details **Track 025**

Listen to the audio again. Choose the correct answer for each question.

① How long have Amy and Judy been friends?

- ☐ Ⓐ They just met and became friends.
☐ Ⓑ They have known each other for a long time.

② What is Amy like when she gets upset?

- ☐ Ⓐ She is quiet and keeps to herself.
☐ Ⓑ She is not easy to deal with.

③ Why does Amy make friends so easily?

- ☐ Ⓐ People think that she is an honest and fun person.
☐ Ⓑ People think she is pretty and that she is a responsible person.

C4. Useful Expressions—Describing Someone **Track 026**

- (Name) is one of my (friends/cousins/classmates/coworkers).
- He/She is a(n) (funny/kind/caring/fun-loving) person.
- He/She is not a(n) (nice/patient/bad/responsible/honest) person.
- He/She is (cool/helpful), but he/she can also be (lazy/mean/unreliable) at times.
- (Name) seems like a(n) (shy/difficult/short-tempered) person, but he/she is actually a really (wonderful/great/friendly) guy/girl.

C5. Speak Up **Track 027**

Create a conversation using the cues. Take turns with each role. Then listen to track 27 to compare your conversation.

A: What are you doing this weekend?

B: (Describe what you are going to do with a friend.)

A: (Ask about Student B's friend.)

B: (Tell Student A how you know your friend, i.e. classmate/coworker.)

A: (Ask about what Student B's friend is like.)

B: (Describe a couple good and bad personality traits that your friend has.)



Sentence Stress

In English, speakers will add stress to certain words to emphasize what the focus of the sentence is. Usually content words, which are words that carry meaning, are stressed. Function words, which are used to improve grammar, are mostly unstressed. Below are two charts that show the types of words that are often stressed and the words that are not commonly stressed in sentences.

Examples: **Track 028**

Content words - stressed		Function words - unstressed	
Parts of Speech	Words	Parts of Speech	Words
main verbs	need, give, put	pronouns	she, they, we
nouns	John, chair, hamburger	prepositions	in, on, under
adjectives	blue, boring, happy	articles	a, an, the
adverbs	always, quickly, terribly	conjunctions	and, but, because
negative auxiliaries	can't, don't, isn't	auxiliary verbs	be, can, do, have, must

Oftentimes changing the word that is stressed can change the meaning of a sentence. Next are some examples from the unit of how stressing different words in a sentence can change the speaker's intended meaning.

Examples: **Track 029**

- Do **you** have to be so mean? ⚡ Not other people, but you.
 Do you **have** to be so mean? ⚡ I am not happy that you are being mean.
 Do you have to be so **mean**? ⚡ You are very mean.

Exercise **Track 030**

Listen to track 30 and circle the stressed words of the following sentences. A sentence may contain two stress words in a row.

- ① I can't believe she forgot her book again.
- ② Are you going to help me or not?
- ③ I can't wait to go to the beach.
- ④ Josh is lost, and now I need to go find him.
- ⑤ When is the pizza going to get here?

Part A: Listening to the Entertainer's Profile **Track: 031**

Listen to the audio and determine who the person is. Check (✓) the correct picture.

☐ A



Famous as: Actor
Birth date: December 5, 1979
Birth place: Los Angeles, California, U.S.A.
Claim to fame: Starred in *The Broken Heart*, *She's for Me*, and *The Silver Eye*.

☐ B



Famous as: Artist
Birth date: February 15, 1972
Birth place: Los Angeles, California, U.S.A.
Claim to fame: Featured in Art Museums in the U.S.A. and Europe.

☐ C



Famous as: Musician
Birth date: June 8, 1980
Birth place: Los Angeles, California, U.S.A.
Claim to fame: Son of Frank Harman. Lead singer of *The Tributes*.

Part B: Filling in the Actor's Biography **Track: 032**

Complete Sam's biography with words from the audio.



Sam Willingham's Biography

I was born in Chicago in 1978, to Mark and Heidi Willingham. My mother died when I was young, so my father was responsible for raising me. I have one brother who is much older. After my mom died, he was ① _____ enough to come back and help my father a lot. It wasn't until college that I became ② _____ about acting, and it was a great decision. I have worked on some incredible movies, like *A Soldier's Song*, *The House on the Hill*, and *Under the Desert Sun*. Acting isn't easy, though. It is a ③ _____ profession, and you have to be ④ _____ with yourself. You need to stay focused and worry about making good movies, not about all the distractions that always come around. But it is important to keep a ⑤ _____ about it all because you don't want to lose yourself.